

Student Disability Resource Center

Please submit Completed Form To:

Student Disability Resource Center Humboldt State University 1 Harpst Street Arcata, CA 95521

Phone: 707-826-4678 Fax: 707-826-5397 **Please do not email confidential information**

Disability Verification

Documentation Determination

The student named below may be eligible for academic accommodations provided through the Student Disability Resource Center at Humboldt State University. In order to provide services, we must have a determination of a disability from his/her practitioner. Please be assured that the information provided by you will remain confidential in SDRC and will not be released to other persons unless instructed to do so by the student.

Please note: Student medical records supplied to this office constitute "education records" under the Family Education and Privacy Act (FERPA) and as such, may be reviewed by the student upon written request.

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Section 1: Student Information	(To be completed by student)
Name:	HSU ID #:
Address:	City: State:
Zip Code: Phone Number:	HSU email:
I authorize the release of the information requested on this Disability	Documentation Form to the Student Disability Resource Center, Humboldt State University.
Signature:	Date:

REMAINDER OF FORM TO BE COMPLETED BY PRACTITIONER

Feel free to attach additional information, documentation, and/or reports

Section 2: D	iagnosis(es) Please describe t	he diagnosis(es). If appropi	riate, include the DSM diag	nosis and information.	
This diagnosis is	considered:	Permanent	Progressive	Temporary	End Date:	
This diagnosis is	considered:	Permanent	Progressive	☐ Temporary	End Date:	
This diagnosis is	considered:	Permanent	Progressive	Temporary	End Date:	

Comprehensive Diagnostic Evaluation Clinical Interview Neuro Psychological Assessment Review of Medical Records Other	Section 3: Method(s) of	Determining Diagnosis: (Please check all that apply)
Consultation with Former Care Provider	Comprehensive Diagnostic Evaluation	Clinical Interview
Section 4: Disability-Related Effects on Academic Performance. (Please check all that a Distractibility	(Neuro) Psychological Assessment	Review of Medical Records
Section 4: Disability-Related Effects on Academic Performance. (Please check all that a plant of the part of the p	Consultation with Former Care Provider	Other
Distractibility Impaired Memory Impaired Coordination Agitation Intrusive Thoughts Impaired Motor Function Impaired Conduction Impaired Performance Inability to Sit for Extended Time Onficulty Sustaining Physical Energy Over Extended Periods of Time Impaired Judgment Psychomotor Slowing Chronic Pain Other (Please elaborate): May a conduct of the process of the		
Agitation Intrusive Thoughts Impaired Motor Function Decreased Concentration History of Impaired Performance Inability to Sit for Extended Time On Timed Tasks Difficulty Sustaining Physical Energy Over Extended Periods of Time Time Psychomotor Slowing Chronic Pain Other (Please elaborate): Mequires adaptive equipment to successfully perform routine tasks. Please specify:	Section 4: Disability-Re	ated Effects on Academic Performance. (Please check all that apply)
Decreased Concentration	Distractibility	☐ Impaired Memory ☐ Impaired Coordination
Confusion/Thought Disorder Omissions Inability to Focus Impulsivity Impaired Judgment Other (Please elaborate): Requires adaptive equipment to successfully perform routine tasks. Please specify: Difficulty completing timed tasks due to:	Agitation	☐ Intrusive Thoughts ☐ Impaired Motor Function
Confusion/Thought Disorder Omissions Energy Over Extended Periods of Time Impulsivity Chronic Pain Other (Please elaborate): Requires adaptive equipment to successfully perform routine tasks. Please specify: Difficulty completing timed tasks due to:	Decreased Concentration	
Inability to Focus	Confusion/Thought Disorder	Difficulty Sustaining Physical
Psychomotor Slowing	Inability to Focus	Time
elaborate): Requires adaptive equipment to successfully perform routine tasks. Please specify: Difficulty completing timed tasks due to:	Impaired Judgment	
Difficulty completing timed tasks due to:		
	Requires adaptive equipment to succ	ssfully perform routine tasks. Please specify:
Please provide additional information that will help us understand how this student's disability affects their academic performance:	☐ Difficulty completing timed tasks due	o:
Please provide additional information that will help us understand how this student's disability affects their academic performance:		
Please provide additional information that will help us understand how this student's disability affects their academic performance:		
	Please provide additional information	:hat will help us understand how this student's disability affects their academic performance:
Please provide us with your recommendations for academic adjustments for this student:	☐ Please provide us with your recomme	adations for academic adjustments for this student:
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Name of Drug with Dosage	Purpose of Medication	Medications' Effects on Academic Performance (Please check all that apply)		
2	1. 2. 3. 4. 5.	Confusion/Thought Disorder Decreased Concentration Impaired Coordination Psychomotor Retardation Other:	Sedation/Fatigue Agitation Distractibility	
ditional Comments:				
	Practitioner:			
lame:	Practitioner:	City	State:	
Section 6: Licensed Jame: Address:	Phone Number:	City: Fax Number:	State:	